| Name: | | |
|---------------|--|--|
| Class Period: | | |

Fruits & Vegetables

Foods/Nutrition



Fruits

| Fruits are% _ | · |
|---------------------------------------|--|
| Low in fat, | and |
| Excellent source of | (especially the skins!) |
| Vitamins & Minerals Fruit | s Provide: |
| _ ' | , melons, strawberries) yellow and green fruits) nas, raisins, figs) |
| Choose or cu | t up fruits more often than fruit |
| , and | d can destroy in both |
| fruits and vegetables. | |
| Always fruit might remain on the skin | s and vegetables to remove that |

Guidelines for Selecting Fruits & Vegetables

- Firm
- Free From
- Crisp
- Smooth
- Dense
- Free From Bruises
- Good Color
- Good Smell
- In Season (Will Be Cheaper)

Purchasing and Storing Fruits & Vegetables

| <u>Purchasing</u> | |
|-------------------|---|
| • | Most fruits are sold by or by |
| • | Fruits are packed in crates, bushels, cases, lugs, or flats |
| • | fruits and vegetables are in cost, and have better |
| • | They will last about week in the refrigerator. |
| Store Fruits | <u>In:</u> |
| • | (Refrigerator) |
| • | |
| • | Give Them |
| | |
| | happens when found in the fruit break |
| down into | (Bananas in the fridge) |
| This leads t | o deterioration or spoilage: |
| | • Lightens |
| | • Texture |
| | Decreases in |
| | Increases in |
| | |
| | occurs when the cut surfaces of food reacts with |
| This is calle | d |
| To prevent | this, cut fruits with a liquid containing |
| | (Vitamin C). |

Vegetables

Vegetables provide the following Vitamins and Minerals:

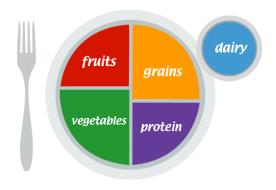
| Vitamin A Vitamin C Vitamin D Potassium Folic Acid Calcium Magnesium | | | |
|--|-----------|--------------|-----------------|
| Vegetables contain NO | | · | |
| They are low in | , fat and | sodium (They | v are " |
| Eat more, the Vegetable Group. | _ and | | vegetables from |
| Cooking Methods | | | |
| The two BEST methods are: | | | |
| • | | | |
| You can also: | | | |
| • Bake | | | |
| • | | | |
| Simmer | | | |
| • | | | |
| Or just eat them | | _ | |

Preserving Nutrients

| Cook in pieces |
|--|
| Use amounts of water |
| Cook only until "" tender |
| Cook |
| Save the water used to cook in for and (most nutrients dissolve into the water) |
| Farm to Table |
| : use of good agricultural practices |
| : monitor at critical points |
| : use clean vehicles and maintain the cold chain |
| : follow the food code guidelines |
| : always follow the four C's of safety- clean, cook, control cross-contamination and chill |

Dietary Guidelines & My Plate

Foods/Nutrition



6 Dietary Guidelines

| 1. | Eat nutrient | foods. | | |
|-------|--------------------------|-----------------|---------------------------|--------------------|
| 2. | Balance | to man | age | |
| 3. | Reduce | , fats and | sugars, refined g | grains and |
| | · | | | |
| 4. | Increase vegetal | oles, | _, whole grains, | , and seafood. |
| 5. | Build time at an appr | | erns that meet | needs over |
| _ | | • | | |
| 6. | Include | | as part of healthy e | eating patterns. |
| | | | | |
| Choc | ose Nutrient Den | se Foods: | | |
| • | Nutrient dense | food provides | , | and other |
| | beneficial substa | ances with rela | tively few | _· |
| | | | | |
| Balar | nce Calories to M | lanage Weight | : | |
| • | | food and bev | verage intake, physical | activity, and body |
| | weight. | _ | | |
| • | Reduce | sizes. | | |
| • | When eating ou | ıt, make better | · | |
| | | | | |
| Redu | ce Sodium, Fats, | and Added Su | ıgar, Refined Grains, ar | nd Alcohol: |
| • | | foods contair | n a lot of sodium, fat, a | added sugars, and |
| | refined grains. | - | , , | |
| • | c | ontains a lot o | f calories and no nutrit | ional value. |

| Increase Vegetables, Fruits, Whole Grains, Milk, and Seafood | i : |
|--|-------------------|
| • oz. of seafood per week | |
| • Use in place of | |
| Choose products in place of some meat, least 8 oz. per week for teens/adults.) | 'poultry. (At |
| uild Healthy Eating Patterns That Meet Nutritional Needs (n Appropriate Calorie Level: | Over Time At |
| When you build healthy eating habits you eliminate and you have r | |
| minutes every day My Plate | |
| orains: | |
| Choose% whole grain cereals, breads, cracker | s, rice and pasta |
| Check the list on food packages to find wh | |
| Make at leastof your grains whole grains. | |
| otein: | |
| Keep meat and poultry portions and | _• |
| Choose a of foods including seafood, bear nuts, lean meats, poultry and eggs. | is and peas, |
| Try grilling, broiling, poaching or roasting. These meth fat. | ods do not add |

Vegetables:

- Choose fresh, frozen, canned, or dried fruits and vegetables.
- Eat more red, orange, and dark green vegetables, such as tomatoes, sweet potatoes, and broccoli in main and side dishes.

| Fruits | s: |
|--------|--|
| • | Use fruit as, salads or desserts. |
| • | Choose or cut-up fruits more often than |
| • | Make your plate fruits and vegetables. |
| Dairy | /: |
| • | or fat-free dairy products have the same amount of calcium and other essential nutrients as whole milk, but less and |
| • | Switch to low-fat or fat-free dairy products. Get your calcium foods. |
| Have | e a Variety: |
| • | Each food group provides some, but not of the nutrients you need. |
| • | No one single food or food group can provide all |
| • | Eating a ensures you get all nutrients |
| Char | acteristics of Healthy Eating Patterns |
| • | Reading and food |
| • | control |
| • | Understanding the functions and caloric value of the 6 nutrients. |

Different people have different caloric needs depending on age, gender and activity level.