Name:
Class Period:

# Fruits \& Vegetables 

Foods/Nutrition


## Fruits

Fruits are $\qquad$ \% $\qquad$ .

Low in fat, $\qquad$ and $\qquad$ .

Excellent source of $\qquad$ (especially the skins!) Vitamins \& Minerals Fruits Provide:

- Vitamin $\qquad$ (Citrus, melons, strawberries)
- Vitamin $\qquad$ (Deep yellow and green fruits)
- $\qquad$ (Bananas, raisins, figs)

Choose $\qquad$ or cut up fruits more often than fruit $\qquad$ .
$\qquad$
$\qquad$ and ___ can destroy $\qquad$ in both fruits and vegetables.

Always $\qquad$ fruits and vegetables to remove $\qquad$ that might remain on the skin.

## Guidelines for Selecting Fruits \& Vegetables

- Firm
- Free From
- Crisp
- Smooth
- Dense
- Free From Bruises
- Good Color
- Good Smell
- In Season (Will Be Cheaper)


## Purchasing and Storing Fruits \& Vegetables

## Purchasing

- Most fruits are sold by $\qquad$ or by $\qquad$ .
- Fruits are packed in crates, bushels, cases, lugs, or flats
- ___ fruits and vegetables are $\qquad$ in cost, and have better $\qquad$ .
- They will last about $\qquad$ week in the refrigerator.


## Store Fruits In:

- $\qquad$ (Refrigerator)
- 
- Give Them $\qquad$ .
$\qquad$ happens when $\qquad$ found in the fruit break
down into $\qquad$ . (Bananas in the fridge)

This leads to deterioration or spoilage:

- $\qquad$ Lightens
- Texture $\qquad$
- Decreases in $\qquad$
- Increases in $\qquad$ occurs when the cut surfaces of food reacts with $\qquad$ .

This is called $\qquad$ .

To prevent this, $\qquad$ cut fruits with a liquid containing (Vitamin C).

## Vegetables

Vegetables provide the following Vitamins and Minerals:

- Vitamin A
- Vitamin C
- Vitamin D
- Potassium
- Folic Acid
- Calcium
- Magnesium

Vegetables contain NO $\qquad$ .

They are low in $\qquad$ , fat and sodium (They are " $\qquad$ ")

Eat more $\qquad$ , $\qquad$ and $\qquad$ vegetables from the Vegetable Group.

## Cooking Methods

The two BEST methods are:

You can also:

- Bake
- $\qquad$
- Simmer
- 



- Or just eat them


## Preserving Nutrients

Cook in $\qquad$ pieces

Use $\qquad$ amounts of water

Cook only until " $\qquad$ " tender

Cook $\qquad$
Save the water used to cook in for $\qquad$ and $\qquad$ (most nutrients dissolve into the water)

## Farm to Table

$\qquad$ : use of good agricultural practices
$\qquad$ : monitor at critical points
$\qquad$ : use clean vehicles and maintain the cold chain
$\qquad$ : follow the food code guidelines
$\qquad$ : always follow the four C's of safety- clean, cook, control crosscontamination and chill

## Dietary Guidelines \& My Plate

Foods/Nutrition


## 6 Dietary Guidelines

1. Eat nutrient $\qquad$ foods.
2. Balance $\qquad$ to manage $\qquad$ .
3. Reduce $\qquad$ , fats and $\qquad$ sugars, refined grains and
$\qquad$ .
4. Increase vegetables, $\qquad$ , whole grains, $\qquad$ , and seafood.
5. Build $\qquad$ eating patterns that meet $\qquad$ needs over time at an appropriate calorie level.
6. Include $\qquad$ as part of healthy eating patterns.

## Choose Nutrient Dense Foods:

- Nutrient dense food provides $\qquad$ , $\qquad$ and other beneficial substances with relatively few $\qquad$ .


## Balance Calories to Manage Weight:

- $\qquad$ food and beverage intake, physical activity, and body weight.
- Reduce $\qquad$ sizes.
- When eating out, make better $\qquad$ .


## Reduce Sodium, Fats, and Added Sugar, Refined Grains, and Alcohol:

- $\qquad$ foods contain a lot of sodium, fat, added sugars, and refined grains.
- $\qquad$ contains a lot of calories and no nutritional value.

Increase Vegetables, Fruits, Whole Grains, Milk, and Seafood:

- $\qquad$ oz. of seafood per week
- Use $\qquad$ in place of $\qquad$ .
- Choose $\qquad$ products in place of some meat/poultry. (At least 8 oz . per week for teens/adults.)


## Build Healthy Eating Patterns That Meet Nutritional Needs Over Time At An Appropriate Calorie Level:

- When you build healthy eating habits you eliminate $\qquad$ dieting, constant weight $\qquad$ and you have much more
$\qquad$ -


## Include Physical Exercise As Part Of Healthy Eating Patterns:

- Children and teens should be physically active for at least $\qquad$ minutes every day


## My Plate

## Grains:

- Choose $\qquad$ \% whole grain cereals, breads, crackers, rice and pasta
- Check the $\qquad$ list on food packages to find whole grain foods.
- Make at least $\qquad$ of your grains whole grains.


## Protein:

- Keep meat and poultry portions $\qquad$ and $\qquad$ .
- Choose a $\qquad$ of foods including seafood, beans and peas, nuts, lean meats, poultry and eggs.
- Try grilling, broiling, poaching or roasting. These methods do not add
$\qquad$ fat.


## Vegetables:

- Choose fresh, frozen, canned, or dried fruits and vegetables.
- Eat more red, orange, and dark green vegetables, such as tomatoes, sweet potatoes, and broccoli in main and side dishes.


## Fruits:

- Use fruit as $\qquad$ , salads or desserts.
- Choose $\qquad$ or cut-up fruits more often than $\qquad$ .
- Make $\qquad$ your plate fruits and vegetables.

Dairy:

- $\qquad$ or fat-free dairy products have the same amount of calcium and other essential nutrients as whole milk, but less $\qquad$ and $\qquad$ .
- Switch to low-fat or fat-free dairy products. Get your calcium
$\qquad$ foods.


## Have a Variety:

- Each food group provides some, but not $\qquad$ of the nutrients you need.
- No one single food or food group can provide all $\qquad$ .
- Eating a $\qquad$ ensures you get all nutrients


## Characteristics of Healthy Eating Patterns

- Reading and $\qquad$ food $\qquad$ .
- $\qquad$ control
- Understanding the functions and caloric value of the 6 nutrients.


## Different people have different caloric needs depending on age, gender and activity level.

