**CE Adult Roles and Financial Literacy**



**CHF 2400 SS/DV - Family Relations**



**2019 – 2020**



Saralyn Lucas, M.Ed.

slucas@dsdmail.net

(801) 402–8622 - School

**Course Description:**

This class builds upon the basics of self concept, family life and relationships, communication, dating, mate selection, engagement, marriage, money management, and parenting. This class really helps you with all the essentials of managing your life.

In addition, you get three credits for the price of one…CTE Credit, Financial Literacy Credit, & CE Credit from Weber State University (CHF 2400 SS/DV Family Relations – 3 credits).

We participate in various activities: learning activities, games, and project-based learning...including the empathy belly.

**College Admissions, Registration, and Fees:**

In order to receive college credit, all students will need to submit an online admissions application and pay a $30.00, non-refundable, fee **by Friday September 6th** to Weber State University. Students will need the Utah School Code (450164), their high school ID number, and their social security number. After students are admitted to Weber State University, they will then need to register for the college class. The students must register for the class by **Friday September 13th. There is a fee of $5.00 per credit hour that will be paid to Weber State (3 credit hours = $15.00 for this class).** Please refer to the Admissions and Registration Information Sheet for help.

Students must be admitted to Weber State University, pay the appropriate fees, and register for the class or they will not receive college credit. Please adhere to all deadlines – they are set by Weber State and cannot be changed just because you forgot or were absent. **These fees cannot be fee waivered as they are paid to Weber State University not Northridge High.**

**WSU Required Textbook & Materials:**

Marriages and Families: Intimacy, Diversity, and Strengths, 9th Edition, 2019. Olson, DeFrain, and Skogrand. McGraw Hill Education. ISBN-13: 978-1259914294 ISBN-10: 1259914291

Price: $57.00 online edition and billed with registration

Notebook or Folder

**Class and Material Fee:**

Students must also pay a one-time $10.00 fee, payable to the office and due by **Sept. 27th.** This fee is for the materials the students will be using throughout the course.

**Signature Assignment:**

This course is part of the WSU General Education program. GE courses introduce students to academic disciplines through important “big questions” (BQ). At their core, “big questions” provide students the opportunity to integrate and apply their knowledge of the discipline to address a significant, personal, social, or professional issue. GE courses also introduce students to underlying foundational knowledge and intellectual tools that run through all academic areas and are part of the ongoing preparation to address real world problems.

All WSU General Education courses have “signature assignments” (SA) that require you to integrate and apply course content to address a big question with, for instance, critical or creative thinking, problem solving, or analysis. Signature assignments 1) will address a specific audience, 2) will tackle personal, social, or a professional question or issue, and 3) will integrate and apply course content through the use of 4) intellectual tools.

You are enrolled in the WSU General Education course CHF 2400 which is designed to tackle the following big question (BQ) ***How can family theories and a genogram help me understand and explain the functioning of my family-of-origin, how to improve family function, and how family cultures that are different from my own function?* through the signature assignment (SA) Personal Family Awareness Paper and Cultural Genogram.** The signature assignment for this course will be given at a later date, will be available on Canvas, and must be submitted through Canvas.

**Late Work:**

Turn all assignments in on time. Make-up will be given only for excused absences. Please use Tutorial time to get any make-up work completed. Special exceptions will apply depending on a student’s individual circumstances. Students will receive 2 late work vouchers each term. Full credit will be given to assignments accompanied by a valid class voucher; so use them wisely. **Late work vouchers may not be used on the Genogram and Family Awareness Paper; this is given a due date and will not be accepted late. Also, vouchers may not be used on any of the term projects. The 1st, 3rd, and 4th term projects are worth 200 points and will be accepted late, up to 1 week after due date with 20 points deducted per day late. After 1 week, term projects will not be accepted. All other late assignments will be given ½ credit.** Extra credit will be given if they are not used. Students will be responsible for late vouchers; they will not be replaced if lost.

**Attendance and Citizenship:**

Much of the learning from this course comes from class participation; therefore, it is extremely important that you come to class. Excessive absences, more than 6 for the semester (school excused absences do not count), will result in incremental grade reductions. Class participation points will be calculated at the end of each semester. Students are expected to be in class on time and ready to work until excused. When a student has 4 or more absences and/or 4 or more tardies per term, they will receive a U for their Citizenship Grade. Students who copy or cheat (this includes plagiarism) will be given no credit on the assignment, will receive a U for the term, and WSU will be notified, and College Credit will be jeopardized. I believe students are capable of behaving and showing respect to others, and that following classroom rules facilitates a warm and productive environment. I follow all of the school guidelines as outlined in the student handbook. Cell phones and electronic devices must be turned off and put away. Also, you are required to follow the school dress code.

**Evaluation:**

Grades will be based on all points accumulated for all work completed during each term. Points will come from class assignments, 1 college paper, 16 college quizzes, 4 class projects (1 each term), class participation points, a midterm exam, and two state competency tests (1 for GFL and 1 for AR) given at the end of the 2nd semester. College grades are cumulative and represent the entire school year’s (1st, 2nd, 3rd, and 4th Term) work of assignments, quizzes and tests, projects, class participation points and the college paper. The 16 quizzes and the Genogram and Family Awareness Paper (Signature Assignment) required by WSU, as well as the class participation points, will count for at least 50% of your final grade for this course.



### **Grading Scale:**

**93 - 100% = A 80 - 82% = B- 67 - 69% = D+**

**90 - 92% = A- 77 - 79% = C+ 63 - 66% = D**

**87 - 89% = B+ 73 - 76% = C 60 - 62% = D-**

**83 - 86% = B 70 - 72% = C- 59% and below = F**

**Classroom Rules:**

Respect Yourself.....and Others!!!

Participate!!!

Okay! So you can see there are some responsibilities to succeed in this class.

Make the most of this awesome opportunity and do all you can to make this a great year!

-------------------------------------------------------------------------------- **Please sign below and return to Mrs. Lucas acknowledging you and your guardian have read and understand this disclosure.**

Date \_\_\_\_\_\_\_\_\_\_\_

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Print first and last)

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Phone Number and/or Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_