**CE Human Development**

**Adjunct Instructor:** Saralyn Lucas, M.Ed.

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**WSU Course Listing:** CHF SS/DV 1500 Human Development – 3 Credits



**WSU Required Textbook & Materials:**

Kathleen Berger, Invitation to the Life Span, Worth Publishers, 4th Edition

ISBN 978-1-319-14064-9

3-Ring Binder or Folder and Paper

**WSU Course Description:**

Human Development is a survey course which addresses developmental aspects of individuals across the lifespan. Course content encompasses the study of biological, cognitive, social, and emotional developmental changes of the healthy individual in the context of the family and society. It emphasizes and demonstrates the vital connection between theory, research, and application. This course is foundational and will serve as a building block and prerequisite to those students who pursue an Associates and Bachelor’s degree.

**WSU Course Objectives:**

Through reading, discussing, listening, testing, observing, and experiencing; the processes of growth and development will become more meaningful as they pertain to the students' personal development as well as to those around him/her. In addition, this course will focus on some basic theories of Human Development, particularly, the theories of Piaget, Erikson, Vygotsky, and Maslow.

**College Admissions, Registration, and Fees:**

In order to receive college credit, all students will need to submit an online admissions application and pay a $30.00, non-refundable, fee **by Friday September 6th** to Weber State University. Students will need the Utah School Code (450164), their high school ID number, and their social security number. After students are admitted to Weber State University, they will then need to register for the college class. The students must register for the class by **Friday September 13th. There is a fee of $5.00 per credit hour that will be paid to Weber State (3 credit hours = $15.00 for this class).** Please refer to the Admissions and Registration Information Sheet for help. Students must be admitted to Weber State University, pay the appropriate fees, and register for the class or they will not receive college credit. Please adhere to all deadlines – they are set by Weber State and cannot be changed just because you forgot or were absent. **These fees cannot be fee waivered as they are paid to Weber State University not Northridge High School.**

**Class and Material Fee:**

Students must also pay a $10.00 fee, payable to the office and due by **Friday September 27th**. This fee is for the materials/textbook the students will be using throughout the course.

**WSU Course Requirements:**

This course is a college level course and as such, college level work will be expected of students. Students will complete assigned readings, observations, group activities and presentations, 5 unit exams, and a required Signature Assignment.

**Signature Assignment:**

This course is part of the WSU General Education program. GE courses introduce students to academic disciplines through important “big questions” (BQ). At their core, “big questions” provide students the opportunity to integrate and apply their knowledge of the discipline to address a significant, personal, social, or professional issue. GE courses also introduce students to underlying foundational knowledge and intellectual tools that run through all academic areas and are part of the ongoing preparation to address real world problems.

All WSU General Education courses have “signature assignments” (SA) that require you to integrate and apply course content to address a big question with critical or creative thinking, problem solving, or analysis. Signature assignments 1) will address a specific audience, 2) will tackle personal, social, or a professional question or issue, and 3) will integrate and apply course content through the use of 4) intellectual tools.

You are enrolled in the WSU General Education course CHF 1500 which is designed to tackle the following big question (BQ) **“How can human development theories be used to improve my understanding of myself and increase my compassion towards others?” through the signature assignment (SA) Theoretical Application Paper: Ecological Theory.** More detailed information about the signature assignment for this course will be given at later date, will be available on Canvas, and must be submitted through Canvas.

**Late Work:**

Turn all assignments in on time. Make-up will be given only for excused absences. Please use Tutorial time to get any make-up work completed. Special exceptions will apply depending on a student’s individual circumstances. Students will receive 2 late work vouchers each term. Full credit will be given to assignments accompanied by a valid class voucher; so use them wisely. Late work vouchers cannot be used on the Signature Assignment. This will be given a specific due date and will not be accepted late for any reason. **All other late assignments will be given ½ credit.** Extra credit will be given if they are not used. Students will be responsible for late vouchers; they will not be replaced if lost.

**Attendance and Citizenship:**

Class time will be focused on discussion, peer interaction, video, and will be difficult to make-up. Excessive absences, more than 6 for the semester (school excused absences do not count), will result in incremental grade reductions. Class participation points will be calculated at the end of the semester. Students are expected to be in class, on time, and prepared with required materials. When a student has 4 or more absences and/or 4 or more tardies per term, they will receive a U for their Citizenship Grade. Students who copy or cheat (this includes plagiarism) will be given no credit on the assignment, will receive a U for the term, and WSU will be notified, and College Credit will be jeopardized. I believe students are capable of behaving and showing respect to others, and that following classroom rules facilitates a warm and productive environment. I follow all of the school guidelines as outlined in the student handbook. Cell phones and electronic devices must be turned off and put away. Also, you are required to follow the school dress code.

**Evaluation:**

Grades will be based on all points accumulated for all work completed during each term. College grades are cumulative and will represent both terms (1st & 2nd Term) work. The 5 Unit Exams will count for 45% of your final grade for this course. The other 55% will come from Writing Assignments, including the Signature Assignment (20%), Learning Activities and Videos (15%), Oral Presentations (10%), and Class Participation (10%).



93-100%= A 80-82%=B- 67-69%=D+

90-92%=A- 77-79%=C+ 63-66%=D

87-89% =B+ 73-76%=C 60-62%=D-

83-86%=B 70-72%=C- 0-59%=E

**Classroom Rules:**

Respect Yourself.....and Others!!!

Participate!!!

-------------------------------------------------------------------------------- **Please sign below and return to Mrs. Lucas acknowledging you and your guardian have read and understand this disclosure.**

Date \_\_\_\_\_\_\_\_\_\_

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Print first and last)

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact Phone Number and/or Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_